

Child Development

Please Note: Other outcomes and indicators related to this domain can also be found in other domains. If you cannot find what you are looking here, please review the outcomes in other domains or search in the Logic Model Builder.

Child Development (Early Childhood)

Short-term Outcomes	Indicators	Intermediate/Long-term Outcomes	Indicators
Participants understand typical infant development.	Participants demonstrate knowledge of typical developmental sequences for infants.	Participants provide care that fosters their children's optimal developmental achievement.	Participants provide developmentally appropriate activities and materials appropriate for fostering cognitive development.
	Participants demonstrate knowledge of the developmental "red flags" that indicate a need for further assessment.		Participants provide developmentally appropriate activities and materials appropriate for fostering physical development.
	Participants demonstrate knowledge of healthy brain development.		Participants provide developmentally appropriate activities and materials appropriate for fostering language and literacy development.
Participants understand how to foster their children's optimal developmental achievement.	Participants identify developmentally appropriate activities and materials appropriate for fostering cognitive development.		Participants provide developmentally appropriate activities that foster social/emotional development.
	Participants identify developmentally appropriate activities and materials appropriate for fostering physical development.		Participants provide a daily routine that provides their infants and children with ample time for rest, nourishment, and play.
	Participants identify developmentally appropriate activities and materials appropriate for fostering language and literacy development.		Participants correctly identify their children's verbal and nonverbal cues.
	Participants provide developmentally appropriate activities that foster social/emotional development.		Participants respond appropriately to children's verbal and nonverbal cues.
	Participants describe a daily routine that provides infants or children with ample time for rest, nourishment, and play.		Participants read with their children daily.
	Participants correctly identify their infant or child's verbal and non-verbal cues.		
	Participants correctly identify appropriate responses to their children's verbal and nonverbal cues.		



Child Development (General)

Short-term Outcomes	Indicators	Intermediate/Long-term Outcomes	Indicators
Participants understand typical development.	Participants identify developmental milestones and the age range when the milestones generally occur.	Participants apply knowledge of child development in selecting activities for their children.	Participants demonstrate knowledge of which developmental milestones their child has achieved.
	Participants identify developmental “red flags” that may indicate a need for developmental assessment.		Participants demonstrate knowledge of their children’s emerging developmental stages and plan activities accordingly.
	Participants demonstrate knowledge of when it is reasonable to expect children to perform daily tasks such as dressing, eating, and using the toilet unassisted.		Participants identify “red-flags” in their children’s development and seek professional assistance and help as needed.
	Participants demonstrate knowledge of when it is reasonable to expect children to develop and exercise social skills such as sharing, playing games with rules, and delaying gratification.		Participants provide opportunities, encouragement, and support for their children to develop daily living skills when it is developmentally appropriate to do so.
	Participants demonstrate knowledge of how to access information on typical development.		Participants provide opportunities, encouragement, and support for their children to develop and exercise social skills such as sharing, playing games involving rules, and delaying gratification when it is developmentally appropriate to do so.
	Participants demonstrate knowledge of which developmental milestones their children have achieved.		Participants access reference materials and other information on child development as needed.
	Participants demonstrate knowledge of their children’s emerging developmental stages and plan activities accordingly.		Parents do not use punishments, humiliation or harsh criticism towards their children when the child does not meet the parent’s expectations for developmental achievement.



Child Development (General), Continued

Short-term Outcomes	Indicators	Intermediate/Long-term Outcomes	Indicators
Participants understand the need for and know how to foster optimal cognitive, academic, and literacy development.	Participants demonstrate knowledge of their children's cognitive/educational/literacy achievements and emerging skills.	Participants foster optimal cognitive, academic, and literacy development.	Participants provide developmentally appropriate materials, activities, and parental support to encourage optimal learning.
	Participants demonstrate knowledge of the importance of routinely spending time positively interacting with their children and how that time contributes to their children's cognitive/educational/literacy achievement.		Participants routinely spend time interacting positively with their children.
	Participants demonstrate knowledge of the importance of reading to and with their children and can select age-appropriate reading materials.		Participants read developmentally appropriate materials to and with their children.
	Participants demonstrate knowledge of the importance of and how to assist and encourage their children to do well in school (assist with homework, school attendance, coming to class prepared, etc.).		Participants help their children to do well in school by assisting with homework and encouraging attendance and preparation for class.
	Participants demonstrate knowledge of the importance of and how to monitor their children's television viewing.		Participants monitor their children's television viewing.
	Participants demonstrate knowledge of how to interact confidently and effectively with teachers.		Participants interact confidently and effectively with teachers.

