

THE CHILD WELL-BEING SCALES

Author:	Magura, S., & Moses, B. S.
Date:	1986
Construct:	Child Development, Parenting Skills, Child and Family Health
Standardized:	Yes
Instrument Type(s):	Parent survey
Uses of Information:	Use for the evaluation of programs in child welfare services
Environment:	Not specified
Description:	The Child Well-Being Scales were developed as an outcome measure for evaluating programs in child welfare services. They consist of 43 separate dimensions covering areas of parenting role performance, familial capacities, child role performance, and child capacities.
References:	Depanfilis (2001); Doueck, Kelly, Koster, Lyons, & Witzky (1999); Doueck & Lyons (1999)
Cost:	\$26.95
Availability of Test Manual:	Yes
Contact Information:	Child Welfare League of America Headquarters, 440 First Street, NW, Third Floor, Washington, DC 20001-2085; Tel: 202.638.2952, Fax: 202.639.4900 Web: www.cwla.org
	To order scales: www.cwla.org/pubs/pubdetails.asp?PUBID=3062
Instructions:	Paper and pencil instrument
Administrator:	Service providers
Qualification:	Not specified
Training Required:	Not specified
Administration Time:	25 minutes per case
Respondents:	Staff scored based on family observations.



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Scales/Item Options:

The Child Well-Being Scales consist of 43 scales covering 4 areas: parenting role performance, familial capacities, child role performance, and child capacities.

Each scale has a brief descriptive title followed by between three and six levels or categories of performance on a variable. The extremes of these levels are given labels such as "Adequate" and "Severely Inadequate" or others appropriate to the content of the scale. Each level contains at least one and usually several descriptive illustrations of what is meant by the particular level of performance.

For example, levels in scale 12, Supervision of Younger Children (under 13), range from *Adequate: Parent provides proper and timely supervision of children's activities inside and outside of the home. Parent knows children's whereabouts and activities, whom they are with, and when they return. Definite limits are set on children's activities* to *Severely Inadequate: The younger children in this family have been improperly supervised by the parent(s). As a result, one or more of the children has been injured, requiring medical treatment, or has been victimized (molested, etc.)* (Magura & Moses, 1986, p. 120).

Scoring:

Not specified

Languages:

English

Psychometric Properties:

Not specified

