

## IDAHO FY 04; Funding 03

NETWORKS	FUNDED PROGRAMS	EMPHASIS ON NEW AREAS OF SERVICE and RESPITE/CRISIS CARE
<ul style="list-style-type: none"> <li>▪ The core of Idaho's statewide network is the Idaho Children's Trust Fund board, regional and specialty panels, and grantees. The board and specialty panel leadership meet quarterly to set policy, discuss statewide prevention issues and needs, conduct site visits to funded programs, and solicit and review grant proposals and award contracts.</li> <li>▪ Specialty panels include representatives of non-grantee family resource and support programs, state governmental staff, and members of diverse populations, including parents. In 2004, Idaho increased the number of representatives from tribal populations. The panels work to select grantees in the target grant program for programs serving Hispanic families, tribal populations, or families with a parent or child with a disability.</li> <li>▪ Grantees are required to collaborate with other public and private entities and turn in letters of commitment with applications for funding. This requirement helps facilitate networking efforts at the local level and helps avoid duplication of services.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Idaho Children's Trust Fund contracted with 22 family support programs, including the following types of programs:               <ul style="list-style-type: none"> <li>• Family support programs</li> <li>• Churches and faith-based programs</li> <li>• Youth centers</li> <li>• Sexual abuse prevention programs</li> <li>• Children's home</li> <li>• Juvenile detention/rehabilitation centers</li> <li>• Public schools</li> <li>• Council for the Deaf and Hard of Hearing</li> <li>• Tribes</li> <li>• Health centers</li> <li>• Success by 6</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ The Trust Fund is currently funding one respite care program for families and children at risk for abuse, but the state has at least 13 respite programs in total.</li> <li>▪ During the past three years, the Children's Trust Fund has worked as a member of the Idaho Respite Coalition to develop a Respite Care System Structure. The Respite Coalition printed 20,000 brochures in English and Spanish to inform families of respite services and to recruit respite providers. 90 potential providers were trained.</li> <li>▪ The Idaho Infant Toddler Program provides core funding for temporary childcare for families with disabled children. All infants and toddlers that are involved in substantiated cases of child abuse and neglect are referred to the program.</li> <li>▪ The Children's Trust Fund provides grants to programs serving targeted populations, including families in rural areas, Hispanic families, tribal populations, or families with a parent or child with a disability.</li> </ul>

DESCRIPTION OF NUMBER OF FAMILIES SERVED	EVALUATION AND QUANTITATIVE SERVICE INFORMATION	INNOVATIVE FUNDING MECHANISMS
<ul style="list-style-type: none"> <li>▪ 2,954 families were served, including:               <ul style="list-style-type: none"> <li>• 2,300 children, including 173 with disabilities</li> <li>• 4,005 adults, including 75 with disabilities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Most grantees asked parents to complete satisfaction surveys. Results from surveys were overwhelmingly positive, with many programs reporting that 100% of participants were satisfied and/or would recommend the program to a friend.</li> <li>▪ Programs also reported positive outcomes for participants, such as:               <ul style="list-style-type: none"> <li>• Increased use of positive interventions with children</li> <li>• Improved attitudes about parenting</li> <li>• Development of new parenting and anger management skills</li> <li>• Decreased loneliness and isolation/ development of new supportive relationships with other parents</li> <li>• Increased knowledge on topics such as child abuse, sexually transmitted diseases, stages of child development, the importance of role modeling, CPR, drug and alcohol abuse consequences, infant care, discipline techniques, and communication options (for parents of deaf children).</li> <li>• Improved child behaviors (improved school attendance, fewer tantrums, improved homework completion, etc.)</li> <li>• Families moving into permanent housing and finding jobs with living wages</li> </ul> </li> <li>• At the state level, the Children's Trust Fund hosted focus groups of current and former grantees and interested individuals to look at ways to better deliver funding, meet more of the needs throughout the state, and increase participation in the networks. As a result of these focus groups, the Trust Fund will be implementing funding changes in 2005.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Children's Trust Fund receives a large amount of funding from a "check off" donation box on the Idaho state income tax form. The Trust Fund contracts with the State Broadcasters Association to encourage donations through public service announcements.</li> <li>▪ Projects that demonstrate a variety of funding sources and integrated service delivery are given stronger consideration in the Trust Fund grant review process. Local grantees receive funding from other churches, parishioner donations, grantee-operated thrift shops, state contracts, and federal grants.</li> <li>▪ In 2005, the Children's Trust Fund will begin offering multi-year grants to enable programs to spend more time providing services that can produce measurable results.</li> </ul>

PEER REVIEW	PARENT LEADERSHIP	LINKAGES WITH OTHER SYSTEMS (CHILD WELFARE, PSSF, ETC.)
<ul style="list-style-type: none"> <li>▪ In a peer review and mentoring session held in conjunction with the annual prevention conference, grantees were involved in a facilitated process to help determine each program's strengths and challenges with participant outreach, engagement, retention, and satisfaction. Grantees completed a self-assessment and then partnered with other programs for discussion. Grantees were then asked to determine which of the ideas generated during the session they would implement in their programs within the next four months. As part of the Grantees' Final Project Report, grantees were asked to discuss which idea from the peer review process they had implemented and what impact it had on participants.</li> <li>▪ As a result of participating in the peer review process, programs have implemented new programs and models. Examples of changes that programs have implemented include: <ul style="list-style-type: none"> <li>• Offering ongoing support groups to parents who complete parenting classes</li> <li>• Incorporating Parents as Teachers into all case plans</li> <li>• Conducting outreach for parenting classes through school counselors</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ The Children's Trust Fund requires parent participation at a programmatic level. Grantees must describe their efforts to involve parents in planning, implementation, and/evaluation on their Final Project Report to the Trust Fund. Each grantee training covers methods for increasing parent leadership. Parents have become involved in local programs in the following ways: <ul style="list-style-type: none"> <li>• Serving on boards</li> <li>• Participating in fundraising activities</li> <li>• Completing parent satisfaction surveys and participating in evaluation efforts</li> <li>• Helping to create their own family plan</li> <li>• Assisting in planning conferences and other activities</li> <li>• Becoming instructors</li> <li>• Serving as members of Parent Advisory Groups</li> <li>• Serving as Parent Center Coordinators</li> <li>• Becoming a paid staff member after completing the program</li> <li>• Participating in focus groups</li> </ul> </li> <li>▪ Each regional panel includes at least one parent representative.</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Children's Trust Fund maintains strong connections with the Governor's Office and works to foster relationships through participation in various workgroups such as the Parents as Teachers Steering Committee, the Idaho Respite Coalition, the Idaho Child and Family Service Review-Program Improvement Plan Committee (Safety subcommittee), and the Governor's Coordinating Council for Families and Children.</li> <li>▪ The Children's Trust Fund coordinates with the Department of Health and Welfare (which funds Safe and Stable Families) to avoid duplication of funding.</li> <li>▪ Grantees are required to collaborate with other public and private entities and turn in letters of commitment with applications for funding.</li> <li>▪ A handful of school districts and nonprofit agencies have begun to collaborate on family resource center concepts. One project involving Success by 6 and the Idaho Migrant Council recently began a family resource center for Hispanic families with funding from the Children's Trust Fund.</li> </ul>

**OTHER ELEMENTS:**

- **Training:** The Children's Trust Fund offers grantee training throughout the year related to grant writing, outcome evaluation, data management, parent leadership, sustainability, and program development. In addition, Trust Fund provided outcome accountability training to all grantees in 2004.
- **Child Abuse Prevention Month:** The Children's Trust Fund mailed each grantee a copy of the *2004 Child Abuse Prevention Community Resource Packet* from the ACF Office on Child Abuse and Neglect. The Trust Fund also organized media events and public service announcements and hosted their annual *Strengthening Families to Prevention Child Abuse and Neglect* conference. Local grantees developed their own plans and activities for prevention month.

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<b>State Allowable Claims:</b>	<b>\$ 224,728</b>
<b>Population-Based Allocations:</b>	<b>\$ 175,000</b>
<b>Leveraged-Funds-Based Allocations:</b>	<b>\$ 7,739</b>
<b>Final State Allocations:</b>	<b>\$ 182,739</b>

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Month/Year	06/05