

CHILDREN'S BUREAU

Community-Based Child Abuse Prevention (CBCAP) Program

CBCAP Grantee Meeting Program

Marriott Atlanta Marquis

Atlanta, GA

March 30-31, 2009



**Administration on Children, Youth and Families
Administration for Children and Families
US Department of Health and Human Services**

2009 CBCAP Grantee Meeting-at-a-Glance

	Time	Event	Location
3/29/09	6:00-8:00pm	Registration	Imperial Ballroom Foyer, Marquis Level
Monday, March 30, 2009	7:30am-5:30pm	Registration	Imperial Ballroom Foyer, Marquis Level
	8:00-9:00am	Continental Breakfast	Imperial B
	9:00-10:30 am	Opening Plenary	Imperial Ballroom A
	10:30-10:45am	Break	Imperial B
	10:45am-11:45pm	State Peer to Peer Sessions	See program
	11:45-1:15pm	Lunch	On your own
	1:15-2:15pm	State Peer to Peer Sessions	See program
	2:15-2:30pm	Transition Break	—
	2:30-3:45pm	Topical Presentations and Discussion	See Program
	3:45-4:00pm	Break	Imperial B
	4:00-5:15pm	Topical Presentations and Discussion (some sessions repeated)	See Program
	6:00-8:00pm	Reception	A707, Atrium Level
Tuesday, March 31, 2009	8:00-8:30am	Continental Breakfast	Marquis A
	8:00am -4:30pm	Registration	Imperial Ballroom Foyer, Marquis Level
	8:30-10:30am	Opening Plenary	Marquis Ballrooom B
	10:30-10:45am	Break	Marquis A
	10:45am-12:00pm	Joint Session	M101, M102, M104, M106
	12:00-1:30pm	Lunch	On your own
	1:30-4:30pm	CBCAP Cluster Meeting	International 9 & 10
	4:30pm	Adjourn	—
	6:00-7:30pm	NCCAN Opening Plenary	Imperial Ballroom

Monday ▪ March ▪ 30 ▪ 2009

7:30 AM – 5:15PM

Imperial Ballroom Foyer,
Marquis Level

Registration

8:00 – 9:00 AM

Imperial B

Continental Breakfast

9:00 – 10:30 AM

Imperial Ballroom A

Opening Plenary

Federal Welcome

Catherine Nolan and Melissa Lim Brodowski, Office on Child Abuse and Neglect

Evidence Based Child Abuse Prevention —

Using Data to Improve Services and Strengthen Outcomes

Presenter: Deborah Daro, PhD, Chapin Hall at the University of Chicago

In crafting a fully functioning evidence-based decision making process, the appropriate evidence base is neither absolute nor self-evident. As such, this presentation has four goals:

- ♦ To review the historical role research has played in guiding child abuse prevention planning
- ♦ To identify the most promising prevention strategies being promoted around the country and their potential outcomes
- ♦ To examine the conceptual and adaptive challenges facing efforts to expand and replicate prevention efforts on a community-wide level
- ♦ To explore the role “learning partnerships” can play in advancing the prevention agenda

10:30 – 10:45 AM

Imperial B

Break

10:45 – 11:45AM

M101

State Peer to Peer Sessions

Session #1

Needs Assessment: Hard to do? Or really pretty easy?

Facilitator: Julie Collins with assistance from Pat Stanislaski, NJ and Joanne Mooney, MN

Needs Assessments don't have to be a lot of work. Come learn about a number of approaches and resources you can draw from based on the experience of peers in New Jersey and Minnesota.

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M102

Session #2

HELP! Evidence-Based and Evidence-Informed Programs and Practices: How Do I Find Them, How Do I Fund Them, How Do I Support Them?

Facilitator: Edi Winkle with assistance from Nancy Gagliano, WA; Toby Hyman, NV
This session will promote a dialogue around EB and EI practices and policies in states. We will reveal some information from states that are doing it and have some lessons to share as well as invite others to discuss their questions, successes and hurdles.

M104

Session #3

Parent Leaders: Making a Difference from the Parent Group to the Board Room

Facilitators: Cynthia Savage and the FRIENDS Parent Advisory Council with assistance from Jim Redman, Jackie Counts, Vicky Roper, KS; Vickie Cooper-Robinson, AL; Sharon Budka, NJ

A panel of CBCAP state leads will share the variety of ways they engage the leadership and expertise of parents and other caregivers to help them design, implement and evaluate responsive and effective family support and child abuse prevention programs.

M106

Session #4

Oh, yeah?? How do YOU know prevention works?! Telling our story: Collecting data, sharing results, demonstrating effectiveness.

Facilitators: Casandra Firman and Ray Kirk with assistance from Kristin Cotter Mena and Phyllis Kikendall, IN; Karen Carpenter, NH

Learn how states are collecting data on program effectiveness, analyzing it and disseminating it to promote programs that work. Discussion leaders from Indiana and New Hampshire will share the process they went through in building a database, deciding on variables to include, how program effectiveness data were analyzed and how the results were disseminated. This information will likely lead to a lively discussion among participants.

Imperial Ballroom A

Session #5

**Everything you always wanted to know about CBCAP and more!
CBCAP 101 for new State leads**

Facilitator: Alicia Luckie with assistance from Hilda Green, VT

This session will provide an overview of the key elements and the requirements of the CBCAP program. One experienced CBCAP Lead Agency contact will share her experiences with overseeing and meeting the requirements for the program. The session will also provide information about resources available from FRIENDS. The session will also include a question and answer period.

11:45 AM – 1:15 PM

Lunch (on your own)

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1:15 – 2:15 PM

State Peer to Peer Sessions

M101

Session #6

What—me measure protective factors? Yes, you can!

Facilitator: Casandra Firman with assistance from Toby Hyman, NV; Jackie Counts and Jim Redmon, KS

After 4 years of intensive field-testing in partnership with the University of Kansas' Institute for Educational Research & Public Service and a cadre of CBCAP leads, local programs and parent-consumers, FRIENDS released the Protective Factors Survey at last year's CBCAP Grantees Meeting. Learn how states are using the survey, what they are learning from it, and how you can put the Protective Factors Survey to good use in your state.

M102

Session #7

Honoring Cultural Wisdom: Adapting EBP for Diverse Communities

Facilitator: Carolyn Abdullah with assistance from Renda Dionne, Indian Child Welfare Consortium, CA; Vickie Ybarra, Yakima Valley Farm Workers Clinic, WA

Join us for this problem-solving discussion on adapting evidence for programs that serve diverse populations. Discussion leaders will share the strategies they've used to access EBP programs and make them effective in diverse communities.

M104

Session #8

Clowning Around with Peer Review

Facilitator: Edi Winkle with assistance from Hilda Green, VT; Judy Richards, NY

Come visit with us to discuss how to make your peer review an informative and revitalizing process. This session will share some information about techniques that have worked for others and will invite others to share their ups and downs in the process.

Imperial Ballroom A (repeat)

Session #9

**Everything you always wanted to know about CBCAP and more!
CBCAP 101 for new State leads**

Facilitators: Alicia Luckie and Melissa Lim Brodowski with assistance from Mary Anne Snyder, WI

This session will provide an overview of the key elements and the requirements of the CBCAP program. One experienced CBCAP Lead Agency contact will share her experiences with overseeing and meeting the requirements for the program. The session will also provide information about resources available from FRIENDS. The session will also include a question and answer period.

2:15 – 2:30 PM

Transition Break

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2:30 – 3:45 PM

Topical Presentations and Discussion

M101

The Quality Improvement Center on Early Childhood

Charlyn Harper Browne

The Children's Bureau funded the Center for the Study of Social Policy—in partnership with ZERO TO THREE and the National Alliance of Children's Trust and Prevention Funds—to create the National Quality Improvement Center on Early Childhood (QIC-EC). This session will describe the background, purpose, responsibilities, and implementation plans for the QIC-EC.

M104

Collaboration Strategies for Improved Outcomes for Children and Families

Julie Collins, Tracy Fava, Amy Grissom and Carole Johnson

Come find out how Community-based Child Abuse Prevention (CBCAP) State Liaison Officers (SLOs), Children's Bureau staff, and Child Welfare staff can work together for improved outcomes for children and families. Participants will gain insights from a federal, state and programmatic perspective.

M106

From Simple Rules to Complex Behaviors: Child Maltreatment Prevention Through the Complexity Science Looking Glass

Rich Puddy and Xiaolin Hu

This session will introduce participants to the basic concepts of complexity science and illustrate how those concepts can be applied to child maltreatment prevention. An example of an emerging model will be introduced that illustrates how computer simulation can be a useful tool to better understand the complex phenomena of child maltreatment prevention. Discussion on how to better approach this problem will be the focus of the session.

3:45 – 4:00 PM

Break

Imperial B

4:00 – 5:15 PM

Topical Presentations and Discussion

M101 (repeat)

The Quality Improvement Center on Early Childhood

Charlyn Harper Browne

The Children's Bureau funded the Center for the Study of Social Policy—in partnership with ZERO TO THREE and the National Alliance of Children's Trust and Prevention Funds—to create the National Quality Improvement Center on Early Childhood (QIC-EC). This session will describe the background, purpose, responsibilities, and implementation plans for the QIC-EC.

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M102

A Primer on the National Quality Improvement Center on Differential Response in Child Protective Services

Caren Kaplan

The Children's Bureau awarded a five-year cooperative agreement to the American Humane Association and partners Walter R McDonald & Associates, Inc. and the Institute of Applied Research to establish a National Quality Improvement Center (QIC) on Differential Response in Child Protective Services (CPS). This discussion will provide foundational information on Differential Response, the purposes and activities of the QIC and the prospective role of CBCAP lead agencies in this effort.

M104 (repeat)

Collaboration Strategies for Improved Outcomes for Children and Families

Julie Collins, Tracy Fava, Amy Grissom and Carole Johnson

Come find out how Community-based Child Abuse Prevention (CBCAP) State Liaison Officers (SLOs), Children's Bureau staff, and Child Welfare staff can work together for improved outcomes for children and families. Participants will gain insights from a federal, state and programmatic perspective.

M106 (repeat)

From Simple Rules to Complex Behaviors: Child Maltreatment Prevention Through the Complexity Science Looking Glass,

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5:15 PM

Adjourn

6:00 – 8:00 PM
A707, Atrium Level

SFNN/CBCAP Networking Reception

Strengthening Families and State CBCAP leads are invited to be part of this reception and networking opportunity hosted by the Strengthening Families National Network and the FRIENDS National Resource Center for CBCAP.

Tuesday ▪ March ▪ 31 ▪ 2009

8:00 AM – 4:30 PM
Imperial Ballroom Foyer,
Marquis Level

Registration

8:00 – 8:30 AM
Marquis A

Continental Breakfast

8:30 – 10:30 AM
Marquis Ballroom B

Opening Plenary

Welcome

Federal Staff and Representatives from Georgia Grantees

Policy Updates

Miranda Lynch, Children’s Bureau Division of Policy

Simple Tools for Complex Change

Glenda Eoyang, Human Systems Dynamics Institute

To be effective in uncertain times, groups need special, simple tools to guide decision making and action. This session provides two tools—one to support collaboration and another to support adaptive planning. Participants use the tools to plan for adaptive action for themselves and their projects.

10:30 – 10:45 AM
Marquis A

Break

10:45 AM – Noon

Joint Session

M101, M102, M104, M106

Carry it Forward: Your Adaptive Action Plan

Glenda Eoyang and Julie Collins

During this joint session, grantees will have the opportunity to meet with your counterparts from other programs funded in your State/Region. This session will be an opportunity to discuss what was presented/ learned from the morning plenary session with your peers and make progress on a strategic question or issue that affects your work together.

12:00 – 1:30 PM

Lunch (on your own)

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1:30 – 4:30 PM
International 9-10

CBCAP Cluster Meeting

Program Instruction Review and Federal Update

Melissa Lim Brodowski, Office on Child Abuse and Neglect

Regional Office Update

Ruth Walker, ACF

Centers for Disease Control and Prevention Update

Sandra Alexander, CDC

FRIENDS National Resource Center Update

FRIENDS Staff and Partner Organizations

Wrap Up

Melissa Lim Brodowski, Office on Child Abuse and Neglect

Final Meeting Evaluations

4:30 PM

Adjourn

Grantees are strongly encouraged to attend the National Conference evening session.

6:00 – 7:30 PM
Imperial Ballroom

National Conference on Child Abuse and Neglect Opening Plenary

Zeinah Chahine, Director of Strategic Consulting, Casey Family Programs

7:30 – 9:00 PM
Atrium Foyer

National Conference Evening Reception

Presenter Contact Information

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Presenter Bios

Charlyn Harper Browne is a Senior Associate with the Center for the Study of Social Policy and Project Director for the Quality Improvement Center on Early Childhood. Prior to this role, she served as a college and university professor for 32 years teaching in undergraduate psychology departments and graduate counseling departments. Her educational background includes extensive post-graduate studies in clinical child and family psychology after earning a doctoral degree in early childhood education. Also, she holds a master's degree in educational psychology and a bachelor's degree in psychology. Charlyn is a 2007-2009 ZERO TO THREE *Leaders for the 21st Century Fellow* and a former Visiting Scholar with the Educational Testing Service. Her research interests include child, adolescent, and family development, and the development and use of psychometric instruments.

Julie Collins is the CWLA's Project Director for the FRIENDS NRC for Community Based Child Abuse Prevention (a service of the Children's Bureau) which provides T/TA to the State Lead Agencies that obtain CAPTA Title II funding for prevention of child abuse and neglect. She also provides T/TA around effective collaborations for integrating prevention services more closely with the rest of the child welfare system. She is the co-lead for the FRIENDS Cultural Competence Work Group and provides T/TA on cultural competence.

Ms. Collins is also the Director, Practice Excellence CWLA where she is responsible for overseeing the development and updating of the CWLA *Standards of Excellence*. Prior to this she was the Director, Mental Health and has over 25 years of experience in the fields of child welfare and mental health. She has experience in managed behavioral healthcare conducting mental health and substance abuse assessments and reviews of care as well as designing, developing and implementing culturally responsive clinical programs and models of care delivery for mental health/substance abuse and child welfare. She also has experience in child welfare working in residential care, conducting CPS investigations and providing services to children and families. She has developed and provided clinical training to foster parents, child care and social work staff.

She has a Masters in Social Work, is a Licensed Clinical Social Worker and is author or co-author of a Family's Guide to Child Welfare, 5 monographs/issue briefs, and numerous articles.

Deborah Daro, Ph.D. is an Associate Professor and Research Fellow at the Chapin Hall Center for Children at the University of Chicago. Prior to joining Chapin Hall, Dr. Daro served as the Director of the National Center on Child Abuse Prevention Research, where she contributed to the development of Health Families America (HFA). Her current work examines reform strategies that embed individualized, targeted prevention efforts within more universal efforts to alter normative standards and community context. Dr. Daro holds a Ph.D. in Social Welfare and a Masters degree in City and Regional Planning from the University of California at Berkeley.

Glenda Eoyang, as a pioneer in the field of human systems dynamics, applies principles of self-organizing systems to help people thrive in unpredictable environments. Since 1988, she has provided training, consulting, coaching, research, evaluation, and facilitation support in the public and private sectors. Her approach to systems thinking focuses on a lively integration of theory and practice as she helps people see and influence patterns that emerge within and around individuals, teams, organizations and communities.

Her published works include numerous scholarly and practical books and articles including *Coping with Chaos: Seven Simple Tools* (Lagumo, 1996) and *Facilitating Organization Change: Lessons from Complexity Science* with Ed Olson (Jossey-Bass/Pfeiffer, 2003). She is an associate of the Center for Evaluation, Planning, and Assessment at Queen's University in Kingston, Ontario, Canada; Scientific Advisor to the Plexus Institute; member of the Circle of Scholars of The Union Institute and University; faculty member at the University of St. Thomas in St. Paul, Minnesota; and founding Executive Director of the Human Systems Dynamics Institute.

Presenter Bios

Tracy Fava has a Master's Degree in Social Work from Tulane University and a Bachelor's Degree in Psychology from the University of Southwestern Louisiana. She has more than twenty years of experience in social services, including being a member of the National Review Team for the Child and Family Services Reviews, Child Welfare Program Manager and consultant for a variety of state child welfare programs. She has provided technical assistance to several federal programs, assisted with national services and helped to develop innovative programs and build capacity in several local non-profit agencies. She currently is employed by the Children's Bureau in ACF Region IV.

In her current capacity, Ms. Fava is a Children and Families Child Welfare State Specialist with primary CFSR and strategic planning responsibilities in a specialized unit. In this capacity she has participated in several CFSR positions. She provides technical assistance to states and the Regional Office in Program Improvement Plan (PIP) development, implementation and monitoring and participates in the IV-E Review process.

Previously Ms. Fava acted in a consultant capacity to the Children's Bureau as State Automated Child Welfare Information System (SACWIS) program manager, responsible for working with technical staff in the modification and development of the State's SACWIS to improve functionality and comply with federal mandates. Additionally she managed the research and evaluation unit, acted as state lead in federal reporting, was part of the State's Consent Decree Team and held a variety of direct services positions.

Amy Grissom, LMSW has been a child welfare specialist with the U.S. Department of Health and Human Services/Children's Bureau since January 2001. She supports State improvements to child welfare systems through joint planning, technical assistance, Child and Family Services Reviews (CFSR), and title IV-E Eligibility Reviews. She is the Federal Region VI team's lead staff person for child maltreatment prevention, positive youth development, and disaster preparedness/response.

Her background includes counseling, community organizing, economic development, program evaluation, strategic planning, and local, State, & Federal public policy. She holds a B.S. in Rehabilitation Science, M.S. in Social Work Administration and Community Practice, and has taught at the University of Texas. She lives in Dallas, Texas with her "way-cool" teenage son.

Xiaolin Hu is an Assistant Professor in the Computer Science Department at Georgia State University, Atlanta, Georgia. He received his Ph.D. degree from the University of Arizona, M.S. degree from Chinese Academy of Sciences, and B.S. degree from Beijing Institute of Technology in 2004, 1999, and 1996 respectively. His research interests include modeling and simulation, and their applications to complex systems such as ecological systems and social systems. He has served as program chairs for several international conferences/ symposiums in the field of modeling and simulation, and is an associate editor for *Simulation: Transaction of The Society for Modeling and Simulation International*.

Carole Johnson is the Supervisor of Prevention and Research with Minnesota's Department of Human Services, Child Safety and Permanency area, providing supervision and guidance related to child abuse prevention efforts and coordination of data and research initiatives for the Child Safety and Permanency Division. A supervisor, social worker and consultant, Carole Johnson has worked for the Minnesota Department of Human Services since 2000. She has a BS degree in Sociology from the University of Wisconsin – River Falls and a MSW degree from the University of Minnesota. She is a licensed independent social worker and has twenty five years experience in areas of domestic violence, mental health, legal services, and child protective services as a direct services worker, supervisor and reform consultant.

Caren Kaplan, ACSW, has over 25 years experience in child welfare policy and practice with a goal of implementing and sustaining systemic change through family and community engagement and investments.

Presenter Bios

She joined the staff of the Children's Division of the American Humane Association as the Director of Child Protection Reform in June 2007. Caren launched American Humane's national initiative on chronic neglect in November 2007 and is co-director of American Humane's special initiative on differential response. Caren serves as Project Director of the National Quality Improvement Center on Differential Response in Child Protective Services, a 5-year, \$10 million cooperative agreement with the US Children's Bureau and project leader of the American Humane/Casey Family Program's Breakthrough Series Collaborative on Safety and Risk Assessments in Child Welfare.

Miranda Lynch has 12 years of experience in national child welfare policy, including developing legislation, regulations and analyzing policy on the Federally-supported child welfare and child abuse prevention programs. She currently is a Lead Child Welfare Program Specialist within the Children's Bureau, a component of the U.S. Department of Health and Human Services. She also serves as a member of the Child and Family Services National Review Team, responsible for oversight of State child welfare programs and promoting continuously better services to vulnerable children and their families.

Richard W. Puddy, PhD, MPH joined the Division of Violence Prevention with Centers for Disease Control and Prevention in March 2007. At the CDC, he serves as Acting Lead Behavioral Scientist for the Research, Synthesis, and Application Team, Program Implementation and Dissemination Branch, in the areas of suicide, child maltreatment, youth violence, intimate partner violence, and sexual violence prevention. Richard has over 15 years experience working in the field of child's mental health, child welfare, and social services. He earned his Bachelors degree in psychology from Temple University and worked as a Child and Adolescent Service System Program (CASSP) Coordinator in Pennsylvania before pursuing his doctoral studies at the University of Kansas. While in Kansas, he earned Masters degrees in both Clinical Child Psychology and Public Health. He obtained his doctorate in Clinical Child Psychology and was awarded the Predoctoral New

Investigator Award in Mental Health Services Research. Richard also received the American Psychological Association's Division 37 (Child, Youth, and Family Services) award for the outstanding doctoral dissertation exploring the role of service coordination for children with serious emotional disorders. He completed a two year Post-Doctoral Fellowship at the Penn State Prevention Research Center for the Promotion of Human Development. Prior to joining the CDC, Richard served as Assistant Director of the University of South Florida's Collaborative for Children, Families and Communities and also as a faculty member in the Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute.

Notes

