

CHILDREN'S BUREAU

Community-Based Child Abuse Prevention (CBCAP) Program
Promoting Safe and Stable Families (PSSF) Program

Grantee Meeting Program

March 2-3, 2006

Washington, DC

Administration on Children, Youth and Families
Administration for Children and Families
US Department of Health and Human Services

2006 CBCAP/PSSF Grantee Meeting-at-a-Glance

	Time	Event	Location
March 1, 2006	4:00-8:00pm	Registration	Wilson Foyer
Thursday, March 2, 2006	7:30am-6:00pm	Registration	Wilson Foyer
	7:30-8:30am	Continental Breakfast	Wilson Foyer
	8:30-10:00am	Opening Plenary	Wilson ABC
	10:00-10:15am	Break	Wilson Foyer
	10:15am-12:15pm	CBCAP Cluster Session	Wilson ABC
		PSSF Cluster Session	Roosevelt
	12:15-1:45pm	Lunch (on your own)	
	1:45-3:15pm	Concurrent Workshops A	see program
	3:15-3:30pm	Break	Wilson Foyer
	3:30-5:00pm	CBCAP/PSSF Discussion Session	Wilson ABC
	5:00 PM	Adjourn	
Friday, March 3, 2006	7:30-8:30am	Continental Breakfast	State Corridor
	8:00 -11:00am	Registration	State Corridor
	8:30-10:00am	Opening Plenary	Salon 3
	10:00-10:15am	Break	State Corridor
	10:15-11:45am	Concurrent Workshops B	See program
	11:45am-1:00pm	CBCAP/PSSF Discussion & Wrap Up	Salon 3
	1:00 PM	Adjourn	

Wednesday, March 1, 2006

4:00-8:00pm **Registration** **Wilson Foyer**

Thursday, March 2, 2006

7:30am-6:00pm **Registration** **Wilson Foyer**

7:30-8:30am **Continental Breakfast** **Wilson Foyer**

8:30-10:00am **Opening Plenary** **Wilson ABC**

Welcome

Melissa Lim Brodowski & Vicki Wright (Federal Staff)

Kinaya Sokoya & Uma Ahluwalia (DC Representatives)

Linda Baker, FRIENDS National Resource Center

Susan Orr, Associate Commissioner, Children's Bureau

Strategic Frame Analysis—What It Tells Us About Effective Prevention Messages

Lynn Davey

Lynn Davey will share the elements of strategic frame analysis and the previous work of the FrameWorks Institute in identifying what works, the best messengers, recent research and the theory behind the research. The presentation will focus on the implications for future practice.

10:00-10:15am **Break** **Wilson Foyer**

10:15am-12:15pm **CBCAP Cluster Meeting** **Wilson ABC**

10:15am-12:15pm **PSSF Cluster Meeting** **Roosevelt**

12:15-1:45pm **Lunch (on your own)**

1:45-3:15pm **Concurrent Workshops A**

A-1: Applying a Social-Ecological Model to Preventing Child Maltreatment

Roosevelt

Corinne Graffunder, Sandra Alexander, Janet Saul

Presenters from the CDC will give an overview of the social ecological model of prevention and how it is applied to the primary prevention of child abuse and neglect. The *BECAUSE Kids Count!* grant will be described—what has been done and what the next steps are in this effort undertaken by 3 national child abuse prevention organizations in collaboration with the CDC.

1:45-3:15pm

Concurrent Workshops A (continued)

A-2: Stretching the Dollar:Leveraged/Braided Funding Truman

Karen Carpenter, Annette Jacobi, Lynne Mason, Annette Harrod

FRIENDS staff and partners along with representatives from several States will provide information about creative funding ideas for leveraging funds as well as some examples of braided funding.

A-3: Preventing Child Abuse and Neglect through Positive Youth Development Eisenhower

Dorothy Ansell, Edi Winkle

Focusing on At-Risk Youth in communities can be a powerful strategy in child abuse and neglect prevention. This session will focus on the use of positive youth development as a service strategy. Participants will hear information on the advantages to partnering with youth in program design and how to engage youth in services.

A-4: The FRIENDS Evaluation Tool-Kit and Logic Model Builder Kennedy

Casandra Firman, Divya Chawla

FRIENDS has developed a tool-kit for assisting programs to develop meaningful ways to evaluate the outcomes of their services. The tool-kit helps programs identify outcomes and indicators of success and it helps locate measures and instruments that reflect program philosophy, content, and goals. The central component to the tool-kit is a "logic model builder," developed in partnership with the National Clearinghouse on Child Abuse and Neglect, which is a web-based system that systematically takes the user through the process of developing a logic model. This workshop will provide a brief overview of the development of the tool-kit, but its primary focus will be on demonstrating how to use the web-based logic model builder.

A-5: Developing Culturally Relevant and Appropriate Services for American Indian and Migrant Families Johnson

Renda Dionne, Janis Jimmie, Vickie Ybarra, Lisa Campbell-John

Grantees from tribal and migrant programs will cover issues related to working with underserved populations. The panel presentation will include overviews of CBCAP services provided through the Mississippi Band of Choctaw Indians, the Cahuilla Band of Indians and the Yakima Valley Farm Workers Clinic, as well as a discussion of culturally appropriate methods of engaging American Indian and Migrant Families to become involved in family support/prevention programs.

3:15-3:30pm

Break

Wilson Foyer

3:30-5:00pm

The Region IV Child Welfare Collaboration

Wilson ABC

Ann Fontaine and participating collaborators

Friday, March 3, 2006

7:30-8:30am **Continental Breakfast** **State Corridor**

8:00-11:00am **Registration** **State Corridor**

8:30-10:00am **Plenary Session**

**That the Future May Learn
From the Past: Cultural Competence,
Diversity and the Colonial Williamsburg Experience**
The Williamsburg Foundation Players

Salon 3

In 1996 Colonial Williamsburg launched a six-year reinterpretation in the Historic Area led by their Department of African-American Interpretation and Presentations. The central story of this work has focused on the theme "Becoming Americans-Our Struggle to Be Both Free and Equal." Through a reenactment of a scene from the period, the interpretive focus is used to tell the story of how Europeans, Africans, and Native Americans interacted and influenced each other's lives. This dynamic and thought provoking plenary session will include introductory comments, a short reenactment of life in Colonial Williamsburg, and time for discussion regarding the implications and application of the experience to our work as leaders in the fields of prevention and child welfare, as well as our direct work with children and families.

10:00-10:15am **Break** **State Corridor**

10:15-11:45am **Concurrent Workshops B**

**B-1: Helping Children Succeed and
Preventing Child Abuse and Neglect
Through Early Care and Education**
Rob Corso, Wanda Newell

Roosevelt

This session will be a panel presentation and discussion with representatives from two national organizations leading the way in improving early care and education. The Center on the Social and Emotional Foundations of Early Learning (CSEFEL) is a jointly funded project from the Head Start Bureau and the Child Care Bureau at ACF. CSEFEL develops and disseminates evidence-based, user-friendly information to help early childhood educators meet the needs of the growing number of children with challenging behaviors and mental health challenges in child care and Head Start programs. The Center for the Study of Social Policy will also present a progress report on their "Strengthening Families Through Early Care and Education" initiative being piloted in 7 States and several more states have also joined the effort. The new approach uses early childhood programs to build evidence-based protective factors for children and their families and has a focus on working more closely with the child welfare systems and other child serving agencies in the State to improve outcomes for children and families.

10:15-11:45am Concurrent Workshops B (continued)

B-2: What's Love Got to Do with It?

Truman

Francesca Adler-Baeder

The workshop will emphasize the linkages among healthy relationships, marriage, parenting and child outcomes and focus on 3 different demonstration projects currently being implemented in Alabama and the lessons learned.

**B-3: Peer Review in Practice:
How the States are Doing It**

Eisenhower

Katie Brandt, Hilda Green, Teressa Pellett, Jim Redmon, Jackie Counts

Peer Review is a requirement for CBCAP programs. Come hear a panel of State Leads doing it successfully and hear about what you can do to strengthen your peer review process.

**B-4: Next Steps: Identifying Strengths
in African-American Families to
Reduce Disproportionality**

Kennedy

Maxie Rockymore

This workshop will give participants an opportunity to assess their own individual issues that may lead to disproportionality, what it takes to change attitudes and how to contribute in a concrete way to systems change. One State's leadership in addressing the disproportionate number of children of color in their State child welfare system will be presented.

**B-5: Beyond Models: Weaving Programs
Together to Build Strong Systems of
Support for Families**

Johnson

Heather Weiss

This session will discuss the work of the Home Visit Forum hosted by the Harvard Family Research Project. The Forum is a consortium of administrators, practitioners, and researchers representing six nationally based programs: Early Head Start (EHS), Healthy Families America (HFA), Home Instruction for Parents of Preschool Youngsters (HIPPPY), the Nurse-Family Partnership (NFP), Parents As Teachers (PAT), and the Parent-Child Home Program (PCHP). Despite the unique attributes of each program, the use of home visitation as a delivery model means these organizations share many common goals. Over the last five years, participants have worked to create areas for cross program cooperation and learning that strengthen the home visit field as a whole, as well as enhance individual programs. The Home Visit Forum seeks to increase delivery efficiency, develop practice benchmarks that can improve quality, and create a better understanding of the role that home visitation can play in state and national systems to help young children and their families.

11:45am-1:00pm CBCAP/PSSF Discussion and Wrap Up

Salon 3

Presenter Contact Information

Francesca Adler-Baeder, Ph.D., CFLE

Director, Center for Children, Youth, and Families
Dept. of Human Development and Family Studies
Auburn University
286 Spidle Hall
Auburn, AL 36849
334-844-3234
334-844-4515 fax
fadlerbaeder@auburn.edu

Sandra Alexander

Division of Violence Prevention
Centers for Disease Control and Prevention
4770 Buford Highway, MS K-60
Atlanta, GA 30341
770-488-1344
770-488-4349 fax
dgy9@cdc.gov

Dorothy Ansell

Schusterman Center
4502 E. 41st St.
Bldg. 4W
Tulsa, OK 74135
918-660-3700
dansell@ou.edu

Katie Brandt

4B Swiftwater Dr.
Allentown, NH 03275
508-944-9610
Katiebrandt25@yahoo.com

Lisa Campbell-John

Community Health Services
Yakima Valley Farm Workers Clinic
2205 West Lincoln Ave.
Yakima, WA 98902
509-575-3314
509-469-2185 fax
lisac@yfwc.org

Karen Carpenter

New Hampshire Children's Trust Fund
91-93 N. State Street, Suite 202
Concord, NH 03301
603-224-1279
kncarpenter@nhctf.org

Divya Chawla

ICF Consulting
9300 Lee Highway, Room 939
Fairfax, VA 22031-1207
703-934-3904
703-934-3740 fax
dchawla@icfconsulting.com

Rob Corso

61 Children's Research Center
51 Gerty Drive
Champaign, IL 61820
217-333-4123
217-244-7732 fax
rcorso@uiuc.edu

Jackie Counts, MSW

Assistant Director
Institute for Educational Research and Public Service
University of Kansas
1122 W. Campus Road, Room 316
Lawrence, KS 66045
785-864-0548
jcounts@ku.edu

Lynn Davey, Ph.D.

National Field Director
The FrameWorks Institute
1776 Eye Street, NW
9th Floor
Washington, DC 20006
207-221-0265 (direct)
ldavey@frameworksinstitute.org
<http://www.frameworksinstitute.org>

Renda Dionne, Ph.D.

29377 Rancho California Road Suite 200
Temecula, CA 92592
951-764-3943
Dionner@msn.com

Casandra Firman, MS

Training and Technical Assistance Coordinator
FRIENDS National Resource Center for CBCAP
PO Box 4802
South Colby, WA 98384
360-769-7167
360-769-6722
cfirman@wavecable.com

Presenter Contact Information

Ann M. Fontaine

Administration for Children and Families
U.S. Department of Health and Human Services
Region IV - Sam Nunn Atlanta Federal Center
61 Forsyth Street, S.W., Suite 4M60
Atlanta, Georgia 30303
404-562-2906
404-562-2983 fax
afontaine@acf.hhs.gov

Corrine Graffunder

Chief, Program Implementation & Dissemination
Branch
Division of Violence Prevention
Centers for Disease Control and Prevention
4770 Buford Highway, MS K-60
Atlanta, GA 30341
770-488-1745
770-488-4349 fax
cgraffunder@cdc.gov

Hilda Green

Children and Family Council for Prevention Programs
103 South Main Street
Waterbury, VT 05671-0203
802-241-2928
hildag@ahs.state.vt.us

Annette Harrod

Training Administrator
Cabinet for Families and Children
Department for Community-Based Services
275 East Main Street 3C-D
Frankfort, KY 40621-0001
502-564-4502
502-564-5250 fax
Annette.harrod@ky.gov

Annette Jacobi

Oklahoma State Department of Health
Child Abuse Prevention Services
1000 NE 10th Street, 7th Floor
Oklahoma City, OK 73117-1299
405-271-7611
annettej@health.ok.gov

Janis Jimmie

Project Director
Mississippi Band of Choctaw Indians
P.O. Box 6010
Neshoba, Mississippi 39350-6010
601-656-9125
601-650-1659 fax
JDWilliams@choctaw.org

Lynne Mason

Training Specialist (primary contact)
Cabinet for Families and Children
Department for Community-Based Services
275 East Main Street 3C-D
Frankfort, KY 40621-0001
502-564-4502
502-564-5250 fax
lynne.mason@ky.gov

Wanda Newell

Center for the Study of Social Policy
1575 Eye Street NW, Suite 500
Washington, DC 20002
202-454-4122
Wanda.newell@cssp.org

Teresa Pellett

Wisconsin Children's Trust Fund
110 East Main Street, Suite 614
Madison, Wisconsin 53703
608-267-3678
608-266-3792 fax
teressa.pellett@ctf.state.wi.us

Jim Redmon

Executive Director
Kansas Children's Cabinet and Trust Fund
Landon State Office Building
900 SW Jackson St, Room 152
Topeka, KS 66612-1221
877-204-5171
jrr@srskansas.org

Maxie Rockymore

Social Services Program Supervisor
Minnesota Department of Human Services
444 Lafayette Road
St. Paul, MN 55155-3835
612-296-7652
maxie.rockymore@state.mn.us

Janet Saul, Ph.D.

Team Leader, Research Synthesis &
Application Team
Program Implementation &
Dissemination Branch
Division of Violence Prevention
Centers for Disease Control and Prevention
4770 Buford Highway, MS K-60
Atlanta, GA 30341
770-488-4733
770-488-4349 fax
jsaul@cdc.gov

Presenter Contact Information

Heather Weiss, Ph.D.

Harvard Family Research Project
3 Garden Street
Cambridge, MA 02138
617-495-9108
617-495-8594 fax
weisshe@gse.harvard.edu

Edi Winkle

Training and Technical Assistance Coordinator
FRIENDS National Resource Center for CBCAP
2721 W. Hartford St.
Broken Arrow, OK 74012
918-258-0730
ediwinkle@cox.net

Vickie Ybarra, RN, MPH

Director, Planning & Development
Yakima Valley Farm Workers Clinic
404 N. 4th Street, Suite 202
Yakima, Washington 98901
509-248-3782
509-494-1049 fax
vickie@yvwfc.org

Dr. Francesca Adler-Baeder is a professor of Human Development and Family Studies at Auburn University in Alabama and Director of the Center for Children, Youth, and Families. As State Extension Specialist, she bridges research and practice through curriculum development, program implementation, and applied research projects. She has been involved in building services in Marriage Education in Alabama for the past 4 years and coordinates the Alabama Healthy Marriage Initiative in collaboration with the Alabama Children's Trust Fund. Dr. Adler-Baeder is working with Abt Associates on a federally-funded project focused on developing a conceptual model of best practices for marriage education with couples in stepfamilies. She also serves as Co-Director of the National Extension Relationship and Marriage Education Network. Dr. Adler-Baeder is on the board of the Stepfamily Association of America and developed "Smart Steps for Adults and Children in Stepfamilies."

Sandra Alexander, M.Ed. is a seasoned child abuse prevention professional whose expertise includes hands-on field and supervisory experience in child abuse investigation, family support services, and development and management of prevention programs, personnel and budgets. She is the long-time former Executive Director of Prevent Child Abuse Georgia and was a founding member and Executive Director of Prevent Child Abuse South Carolina. Currently, Sandra serves as a child maltreatment prevention consultant in the Division of Violence Prevention at the Centers for Disease Control and Prevention (CDC) and has been a consultant for the National Center on Grandparents Raising Grandchildren at Georgia State University. Sandra is a past President and board member of the American Professional Society on the Abuse of Children (APSAC) and received the Georgia Professional Society on the Abuse of Children "Outstanding Professional Award" and the 2005 APSAC "Outstanding Service Award."

Dorothy Ansell, MSW joined the staff of The University of Oklahoma National Resource Center for Youth Services (NRCYS) as assistant director in 1999. She has been a long time advocate of adolescents in out-of-home care, focusing on independent living services for youth in transition.

Her work at the NRCYS includes training, technical assistance, curriculum and program development. She manages the National Child Welfare Resource Center for Youth Development training and technical assistance grant funded by the Department of Health and Human Services, Children's Bureau and serves on the technical work group for the Chafee Independent Living Evaluation Project. Ms. Ansell has an MSW from Virginia Commonwealth University and has worked extensively with independent living and transitional living programs around the nation and abroad.

Harvey Bakari began his history museum career in 1993 as an African American Historic Interpreter; performing historic site interpretations, walking history tours, character interpretation, evening program performer and playwright. By 2004, he became the Manager of African American History Interpretation after severing as manager of African-American Program Development in which he was responsible for planning and developing programs since 1999. His current responsibilities with the Colonial Williamsburg Foundation include managing a staff of Historic Interpreters, two African American history historic sites and a walking history tour. He is a 1984 graduate of Virginia Commonwealth University with a B.F.A. in Fine Arts and minor in Afro American Studies.

Katie Brandt is the Family Support Outcomes Director at the New Hampshire Children's Trust Fund, providing support to primary prevention programs in outcome accountability training, data analysis, marketing, and networking. Working with CBCAP programs to update the current peer review guidelines is Katie's first opportunity to work with FRIENDS, and she is looking forward to continued collaboration with CBCAP programs on a national level. Before moving to New Hampshire, Katie worked for three years as an early intervention service provider in Massachusetts and earned her masters degree in non-profit management from the Heller School for Social Policy and Management at Brandeis University.

Lisa Campbell-John is a member of the Sisseton-Wahpeton Sioux Tribe of South Dakota. Her background is in program development, implementation, and management of state & federal

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grants. Ms. Campbell-John is currently serving as the Director of Community Health Services for Yakima Valley Farm Workers Clinic in Yakima, Washington. Her previous work experience includes serving as the Executive Director for Boys and Girls Clubs in Sisseton, South Dakota and as a Program Coordinator for Northwest Community Action Center, an affiliate of the Yakima Valley Farm Workers Clinic. Lisa currently resides on the Yakima reservation with her husband, Shawn, a member of the Confederated Tribes of Umatilla, and their son Chaska.

Karen H. Carpenter has served as the Executive Director of the NH Children's Trust Fund since November, 2002. She serves as a member of the Board of Directors of the National Alliance of Children's Trust and Prevention Funds, the FRIENDS CAPTA National Evaluation Task Force, the NH Attorney General's Task Force on Child Abuse and Neglect, and Leadership New Hampshire Class of 2005. Both her volunteer and professional activities have been dedicated to improving human services, particularly those involving women and children, and underserved populations, in Florida, Massachusetts and New Hampshire. She has over twenty years in philanthropy, serving since 1983 as a Trustee of the Theodore Edson Parker Foundation; she helped establish the Greater Lowell Community Foundation.

Divya Chawla, a senior associate at ICF Consulting, collaborates with the National Clearinghouse on Child Abuse and Neglect Information and the National Adoption Information Clearinghouse to provide IT solutions that help connect professionals and concerned citizens to timely, and essential information on programs, research, legislation, and statistics to promote the safety, permanency, and well being of children and families. She has over seven years experience in providing services in system design, development and integration; technical leadership; requirements elicitation, and management and documentation of complex software systems for government clients. At ICF Consulting, her primary responsibility is project management of End-to-End Systems Development for clients, which includes planning, estimation, schedule development and tracking, budget tracking, design reviews, and status reporting.

Dr. Rob Corso is currently a Visiting Assistant Professor in the Department of Special Education at the University of Illinois at Urbana-Champaign and serves as the Project Coordinator of the Center on the Social and Emotional Foundations for Early Learning (CSEFEL). Previously he served as the Director of the Region V Great Lakes Quality Improvement Center for Disability Services and the Project Coordinator of the Early Childhood Research Institute on Culturally and Linguistically Appropriate Services. In addition, Dr. Corso served as an administrator for both Head Start and early intervention programs. He has co-authored several works around professional development and the delivery of culturally and linguistically responsive early childhood education.

Jackie Counts, Assistant Director, The Institute for Educational Research and Public Service, has written numerous early childhood and child abuse neglect and prevention grants. Ms. Counts is also the CBCAP evaluator for Kansas and developed the Kansas Peer Review Model.

Lynn Davey, Ph.D., is the National Field Director for The FrameWorks Institute. Dr. Lynn Davey is a seasoned child advocate and scholar who directs state and regional work for FrameWorks. As National Field Director, Dr. Davey works with FrameWorks' communications professionals and scholars to adapt framing research to the needs of the field. Dr. Davey came to FrameWorks from the Maine Children's Alliance, where she served as Vice President for Research and directed the Maine KIDS COUNT Project for six years. Davey served for two years as the Chair of the National KIDS COUNT Steering Committee, which helps the funding agency, the Annie E. Casey Foundation, coordinate the national network of state-level KIDS COUNT projects.

Renda Dionne, Ph.D is a member of the Turtle Mountain Band of Chippewa Indians. She is a licensed Clinical Psychologist specializing in early intervention programs for American Indian families and children. She is currently working with the Cahuilla Band of Mission Indians on a child abuse prevention program. She is also evaluating a culturally tailored, evidence based family prevention program with Indian Child and Family Services in Temecula, California. Dr. Dionne has written the curriculum for The American Indian Girls Group and

created the Indian Family Wellness Assessment. She is committed to improving outcomes for American Indian children and families.

Larry Earl, Jr. is currently Manager of Planning and Administration for the Historic Area Division of the Colonial Williamsburg Foundation. Before assuming this role he served as Manager of the African American History Interpretation at the Foundation. Prior to returning to Colonial Williamsburg in 2002, Mr. Earl served as the Director of Education & Public Programs at the Charles H. Wright Museum of African American History in Detroit, Michigan. Since beginning his museum career in 1992, Mr. Earl has worked for some of our nation's preeminent cultural institutions. He has worked for the Old Barracks Museum in Trenton, New Jersey and has also served as Associate Director of Reinterpretation at Historic Hudson Valley in Tarrytown, New York. While in New York, he was appointed by Andrew J. Spano, Westchester County Executive to the Westchester County African American Advisory Board. As a member of the Advisory Board, he chaired the African American Heritage Trail Committee. Larry has been a featured performer at *George Washington's: Mount Vernon Estate & Gardens*, the *New York Historical Society* and the *National Portrait Gallery*. He has also appeared in several documentaries including *Jefferson's Monticello*, *Liberty* and the recent documentary, *Slavery in the Making of America*.

Cassandra Firman is a technical assistance coordinator for the FRIENDS National Resource Center for Community-Based Child Abuse Prevention. She is currently involved in assisting programs to conduct meaningful evaluations of their prevention programs. Prior to joining FRIENDS, she taught early childhood education at her local Community College, parenting education for a CPS agency and in a women's prison, has managed family support programs and, before turning her skills and talents to social services, operated a fishing trawler out of the port of Mooloolabah, in Queensland, Australia.

Ann Fontaine is a Children and Families Program Specialist in the Administration for Children and Families, U.S. Department of Health and Human Services in Region IV, Atlanta, Georgia. In this position she provides leadership and direction to State grantees in the application of Federal child

welfare laws, regulations and policies. Mrs. Fontaine is responsible for assisting states in the Federal Child and Family Services Reviews and Title IV-E Foster Care Eligibility Reviews and partners with States in the development, implementation, and monitoring of Program Improvement Plans resulting from these reviews. In collaboration with States, Mrs. Fontaine negotiates strategies and action steps for improvement and monitors progress in assessment and implementation of child welfare system improvement efforts.

Corinne R. Meltzer Graffunder is the Chief of the Program Implementation and Dissemination Branch (PIDB) within the Division of Violence Prevention (DVP) in the National Center for Injury Prevention and Control (NCIPC). In this capacity she oversees and manages the work of the State and Community Assistance and Partnerships Section; the Health Education, Training and Communications Section; and the Research Synthesis and Application Section. Efforts within her Branch include leadership for the national Rape Prevention and Education (RPE) and Domestic Violence Prevention Enhancement and Leadership Through Alliances (DELTA) programs, coordination of BECAUSE Kids Count! a National partnership to prevent child maltreatment, and development of Choose Respect a national campaign addressing relationship abuse among youth. Other priority violence prevention efforts in her Branch address youth violence and suicide prevention.

Hilda Green is the Grants Administrator within the Department for Children and Family Services, Child Development Division. She has worked in the human service field for thirty-three years, with the last eighteen years in the administration and monitoring of several federal and state grant programs focusing on family services and child development. She is also the state liaison for the Vermont Parent Child Centers and the Success By Six Initiative. She is the staff person for the Vermont Children's Trust Fund grant and the Prevention Committee, which is a sub-committee of the Children and Family Council for Prevention Programs. She is also the contact person within the Agency of Human Services for the federal Health and Human Services Community-Based Child Abuse Prevention grant program. She has proficiency with

Presenter Bios

the logic model and does technical assistance workshops with current and prospective grantees.

Annette Wisk Jacobi, J.D., serves at the Chief of the Family Support & Prevention Service at the Oklahoma State Department of Health. The Service consists of three particular divisions: 1) Children First, Oklahoma's Nurse-Family Partnership Program, has over 160 nurses dedicated to providing home visitation services to the entire state; 2) The Office of Child Abuse Prevention is Oklahoma's Children's Trust Fund. Twenty-one community-based projects provide home visitation and center-based services to families; 3) The Child Abuse Training & Coordination Program is legislatively mandated to provide training to professionals involved in the child welfare system. Prior to working at the Health Department, Ms. Jacobi served as a project coordinator with the Oklahoma Institute for Child Advocacy. She currently serves as the Chair of the Oklahoma Child Death Review Board, a member of the Board of Directors for Catholic Charities of Oklahoma and is a member of the William J. Holloway Inn of Court.

Janis Jimmie is Programs Director of the Children's Advocacy Center (CAC) for the Mississippi Band of Choctaw Indians. She has overseen the development of the CAC and Multidisciplinary Team that have emerged to improve the response to child abuse in the Choctaw community. Janis is a first time recipient of CBCAP funding and aims to prevent re-victimization of abused children by strengthening and supporting the non-offending caregiver through educational support services.

Lynne Mason and Annette Harrod serve as the Kentucky state leads for the CBCAP grant in a program funded by the Community Collaboration for Children (CCC) grant. CCC is a network of regional collaborations of community partners that serve the state's population of children and families at risk of abuse and neglect. CCC funds prevention programs across the state in both rural and urban communities. Annette and Lynne serve as technical assistants for the regions within the state and ensure that Kentucky fulfills all mandates of the CBCAP funds as well as serve as members of various committees and boards.

Dr. Wanda Newell is the Senior Associate for the Center for the Study of Social Policy. She holds a doctorate in Family and Child Development from Auburn University and received her Master of Science in Human Development and Family Life and Master of Arts in Early Childhood Education from the University of Alabama. Collectively her academic training includes knowledge of family systems, child development, parent-child relationships, ethnic diversity, human ecology, child social competence, early childhood education, preschool, Head Start and day care programs, resource and referral agencies, rural community health, and early intervention programs for families in poverty. Dr. Newell has taught students at the preschool, elementary and college levels, has served as a Director of a Head Start Program, has worked as a Special Programs Director for a rural community health center, and has been a childcare advocate and trainer for day care workers. She was recipient of the National Head Start Graduate Research Fellowship which is given to students who display exceptional academic promise and whose dissertation research topic focuses on a Head Start population. She was also recognized for outstanding graduate teaching and research by President Muse of Auburn University. The State of Alabama Department of Human Resources awarded Dr. Newell a contract to implement the first ever conducted evaluation of their ChildCare Management System. She was also awarded a contract with the State of Alabama Department of Rehabilitation to conduct the Alabama Early Intervention Self-Study.

Dr. Susan Orr is Associate Commissioner of the Children's Bureau in the Administration on Children, Youth and Families, Administration for Children and Families, at the U.S. Department of Health and Human Services. Prior to joining the Bush administration, she was senior director for marriage and family care at the Family Research Council and director of the Center for Social Policy at the Reason Public Policy Institute. Dr. Orr previously served at the Administration on Children, Youth and Families during 1992-98. She was a special assistant to the commissioner and a child welfare program specialist at the National Center on Child Abuse and Neglect. She has been a high school principal and adjunct professor at American

University and Regent University. Dr. Orr received her undergraduate degree in politics from the University of Dallas and master's and Ph.D. degrees from Claremont Graduate School.

Teresa Pellett is programs director for the Wisconsin Children's Trust Fund and responsible for "refining" the family resource center peer review model and development of the self-assessment tool, with input from a team of grantees in 2004. As director of a family resource center in Wisconsin for 7 years, she participated in the initial design, development, and implementation of the Wisconsin peer review model in 1997. She participated as a reviewer with teams at four other family resource centers from 1998 to 2001, and as a center being reviewed in 2000. At the Children's Trust Fund, Teresa has held primary responsibility maintaining all aspects of program best practices, including redesigning outcome evaluation practices, and training and technical assistance for grantees across the State of Wisconsin since 2002. Teresa has a B.S. in family services.

Jim Redmon, Executive Director of the Kansas Children's Cabinet and Trust Fund has an extensive background in early childhood policy, child abuse/prevention policy development, fund development, organizational leadership, and systems planning. Under his direction, the Kansas Children's Cabinet and Trust Fund serves as the fiscal agent for Smart Start Kansas, the Children's Initiative Fund, and the Community-Based Child Abuse Neglect and Prevention program.

Maxie Rockymore, MSW is currently supervisor of Foster care and Reunification for the Minnesota Department of Human Services. She supervises the program areas of Foster Care and Reunification, Children's Justice Act, African American and American Indian Disparities, Indian Child Welfare, Family Preservation and Family Support, Children of Color Initiative and Child Protection/Constituent Support, Title IV-E Waiver Demonstration Project. Maxie has co-led her division's work on the disparities for African American and American Indian Children in Minnesota's child welfare system and is co-chair of Minnesota's statewide advisory committee on African American disparities. Maxie recently

supervised the successful 2004 Title IV-E Foster care audit. She also coordinated the last 3 quarters of reporting on Minnesota's progress for the Federal Child and Family Service Review's Program Improvement Plan.

Janet Saul, Ph.D. has been a research psychologist at the Centers for Disease Control and Prevention (CDC) for 17 years. During the first 13 years, she worked in the Division of HIV/AIDS Prevention focusing on the evaluation of prevention programs for at-risk women. In 2001, Janet moved to the Division of Violence Prevention (DVP) where she is currently the Leader of the Research Synthesis and Application Team. The mission of this team involves creating a mutually beneficial interface between violence prevention science and practice. Recently, she led an effort to create dissemination/implementation plans for DVP in the areas of child maltreatment and youth violence prevention. These plans include activities that can be currently engaged in to bridge science and practice, as well as research questions for future investigation.

Dr. Heather B. Weiss is the Founder and Director of Harvard Family Research Project (HFRP) and is a Senior Research Associate and Lecturer at the Harvard Graduate School of Education. From its beginning in 1983, the HFRP's mission has been to help create more effective practices, interventions, and policies to support children's successful development from birth to adulthood. To achieve this mission, Dr. Weiss and her colleagues conduct, synthesize, and disseminate research and evaluation information and develop tools that encourage professional and organizational learning, support evaluation, continuous improvement and accountability, and that spark innovation. Heather and her colleagues created the national Family Involvement Network of Educators (FINE), a growing network of over 3,000 people committed to family and community involvement in children's learning. Dr. Weiss writes, speaks, and advises on programs and policies for children and families and serves on the advisory boards of many public and private organizations. She is a consultant and advisor to numerous foundations on strategic grantmaking and evaluation.

Presenter Bios

Edi Winkle, MSW is a training and technical assistance coordinator for the FRIENDS National Resource Center for Community-Based Child Abuse Prevention. Previously, she has worked in a variety of settings and has provided training on youth development on the local, state and national level. Edi worked in direct care with youth in juvenile corrections, emergency shelter care, in-patient psychiatric care and child welfare. As a child welfare worker, she carried a specialized case load with youth in permanent custody of the state of Oklahoma.

Vickie Ybarra, RN, MPH, is Director of Planning and Development for the Yakima Valley Farm Workers Clinic, one of the largest community/migrant health care systems in the country, with clinics in Washington and Oregon. She has extensive experience in development, oversight, and evaluation of community programs targeting Hispanic and Spanish-speaking populations. She earned her undergraduate degree in nursing from the University of Washington School of Nursing, and in 1996 completed her Masters in Public Health at the University of Washington. As an appointed member of the Washington State Board of Health for 6 years from 1998-2004, she provided leadership for the Board's Health Disparities efforts, and in May 2001 co-authored the Board's report on Health Disparities. Ms. Ybarra has been active in local community-based research projects related to a variety of local health issues of interest. She is also an elected member of the local School Board, with a particular focus on closing the achievement gap.

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